

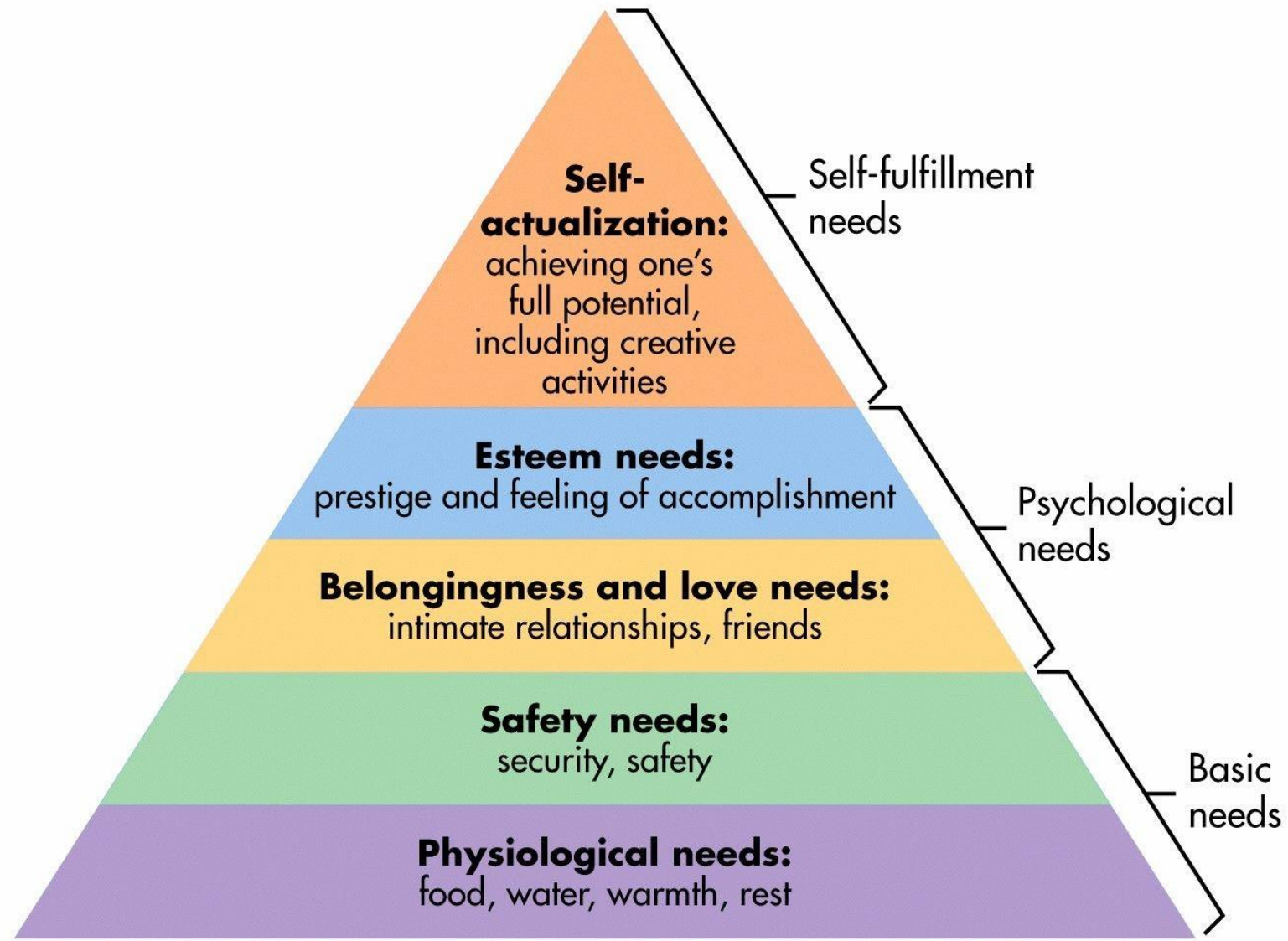
Market Field School

A vision for 2022 and beyond

Built on the foundations of love

- Love is at the centre of our decisions and actions – our curriculum, our interactions, everything we do as a school will be driven by love.





Child centred





Learning

- Ambitious – offering stretch and challenge
- Personalised approach – one size does not fit all our students, additional flexibility for our older students to pursue qualifications they are interested in – for example, RE, Horticulture.
- A love of learning – igniting enthusiasm through curiosity and exploration



Learning all around us

- Experiential learning and cultural experiences
- Humanities – enrichment
- University links – sports and sciences

A voice for all our students

- Working with the speech and language team to find ways for all our learners to be heard – communication books, communication devices, Makaton, Pecs.
- A curriculum which will support their communication needs.



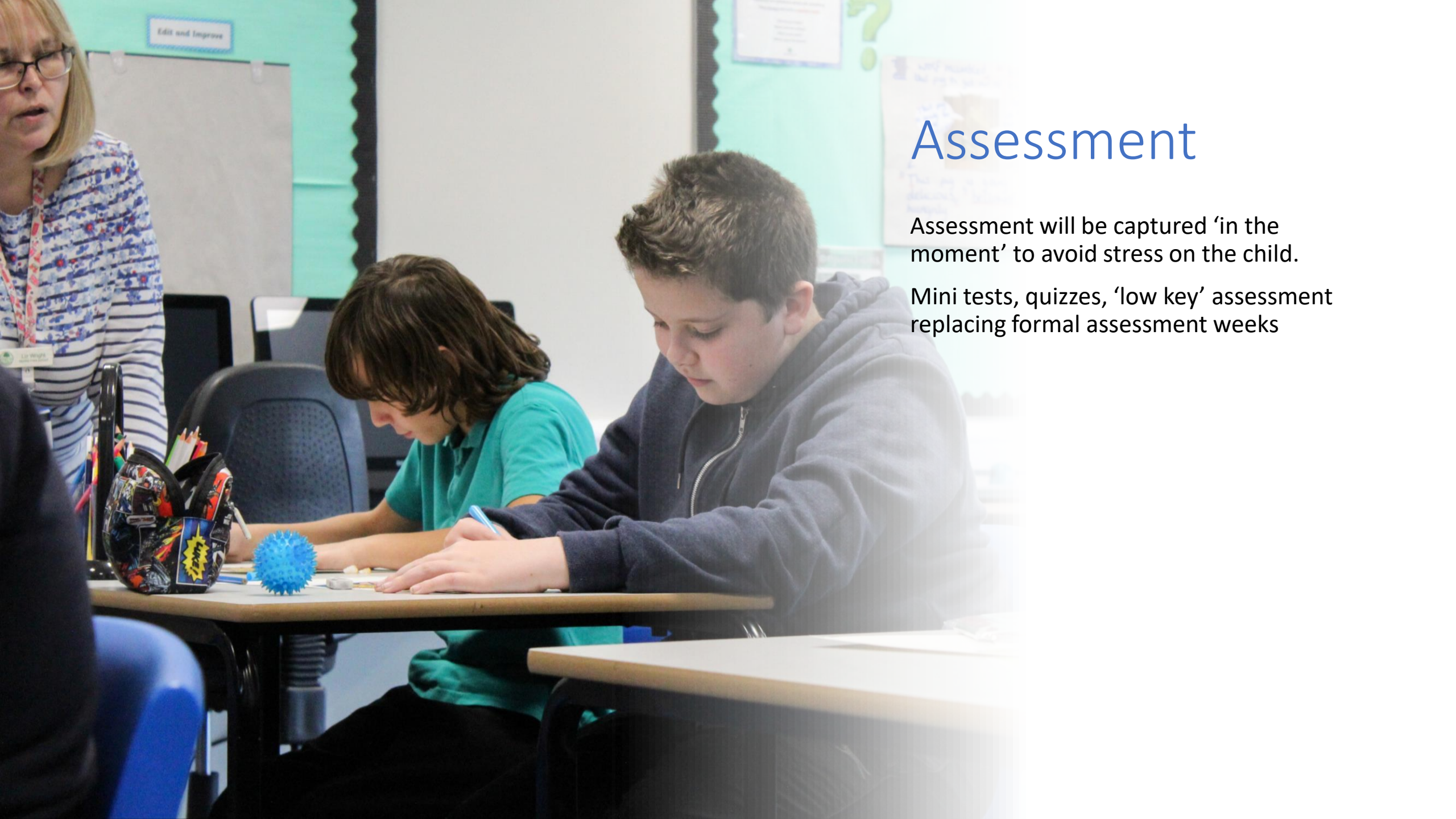
'fun'Damentals

Children learn best through positive and enriching experiences i.e. Times Tables Rockstars

Celebrating each others success – 'proud' moments, 'Hot Chocolate with the Head'

Competition – football matches, values competitions, academic achievement (linked to the starting point of each individual)





Assessment

Assessment will be captured 'in the moment' to avoid stress on the child.

Mini tests, quizzes, 'low key' assessment replacing formal assessment weeks



Not all of us can do great things but we can all do small things with great love (Mother Teresa)

Buddying

Prefects

Playground monitors

Care for the school animals



Looking to the future

- Occupational Therapy - The holistic aim is for pupils to develop and maintain skills that promote participation in all learning experiences so that they can reach their full potential.
- Physiotherapy – to maximise gross motor skills development and independence. Optimising access to the school curriculum and participation in school life.
- The salon. For children who experience sensory difficulties getting their hair cut. Run within school by a trained hairdresser as part of the curriculum.

Therapeutic classroom

- Designed for a small group of pupils for whom the traditional classroom is not working.
- Must be known to the wellbeing team or flagged as struggling with anxiety.
- Curriculum design still being developed.
- Coming September 2023.

