

# Music development plan summary: Market Field School

## Overview

| Detail   | Information                                  |
|--|--|
| Academic year that this summary covers   | 2025-2026                                    |
| Date this summary was published  | January 2026                                 |
| Date this summary will be reviewed   | September 2026                               |
| Name of the school music lead  | Stacey Chenery                               |
| Name of school leadership team member with responsibility for music (if different) | Kim Bere                                     |
| Name of local music hub  | Greater Essex Music Hub: Essex Music Service |
| Name of other music education organisation(s) (if partnership in place)            |  |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Market Field School follows a musical curriculum that encompasses instrumental and vocal performance, composition and improvisation, and the development of listening skills. Students have the opportunity to explore this through a range of instruments, music technology and vocals.

Our curriculum is designed based on the non-statutory guidance for teaching music from Key Stages 1 to 3, with elements of the Model Music Curriculum (March 2021) where appropriate for our learners.

We receive curriculum support from specialists at Essex Music Service, using resources such as Charanga.

During lesson time, pupils experience music from around the world and throughout the ages, and have the opportunity to learn how to sing or play instruments, such as small

percussion, djembe, glockenspiels, ukuleles and keyboards, including individually, in small groups, and in whole-class ensembles.

Music is taught weekly throughout the school, either as a standalone lesson (KS3) or within a cross-curricular project (KS1 / 2).

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

One-to-one tuition is provided by Essex Music Service tutors, offering individual lessons in singing, piano, ukulele, guitar and drums once per week. Tutors can support students to enter formal examinations if desired, or to foster a love of music adapted to the student's interests. These are paid for by parents/carers through Essex Music Services on a termly basis who offer discounts for pupils in care and those on lower incomes. Instruments can be hired through Essex Music Services if needed.

There are extra-curricular clubs run by Market Field School weekly at lunchtimes, including:

- Karaoke Club
- Voice in a Million Choir
- Musical Theatre Club
- Ukulele Club

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout the year, pupils have opportunities to attend and perform in music events, including:

- Young Voices at the O2 (KS3 +4)
- Voice in a Million at Wembley (KS3 + 4)
- Christmas Performances (whole school)
- Summer Show (for primary students)
- Showcase Assemblies (for those studying an instrument / vocals to showcase what they have been learning) once per term

Essex Music Service workshops are planned during the year to support and enhance the curriculum, and provide wider musical experiences, such as Samba, Songwriting, Music Technology and West African Drumming.

Outreach projects from charities such as 'We Are Music' have provided opportunities to experience whole class music making with professional musicians.

## In the future

This is about what the school is planning for subsequent years.

- Plan the opportunity for a KS4 qualification / certificate in music, such as the Arts Award (2026-27)
- Plan further opportunities for students to experience professional musicians, either externally such as through Saffron Music Live, or with musicians visiting assemblies. (2026-27)
- Explore the development of an additional practice space for instrumental / vocal lessons. (2026-27)

## Further information (optional)

Essex Music Services have a Parent's Guide to Music Provision which can be found here: <https://www.essexmusicservice.org.uk/files/2023/08/Essex-Music-Service-Parents-Guide-to-Music-Lessons.pdf>