



MARKET FIELD SCHOOL

Part of Hope Learning Community

SMSC and Fundamental British Values Policy Statement

First written	April 2026
Next review	April 2028

1. Purpose

The Department for Education states that:

“British society is founded on fundamental values and principles which all those living in the UK should respect and support.”

At Market Field School, we are committed to the active promotion of the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

These values are embedded throughout school life and underpin our ethos, curriculum, behaviour expectations and relationships. They support pupils’ Spiritual, Moral, Social and Cultural (SMSC) development and prepare them positively for life in modern Britain.

British values are closely aligned with the school’s ethos and are reinforced daily through teaching, assemblies, policies, and our expectations of behaviour.

2. How British Values Are Promoted

British values are embedded across:

- The **curriculum**, particularly PSHE, RE and wider curriculum subjects
- **Assemblies** and themed events
- **School council** and pupil leadership roles
- **Behaviour policy and expectations**
- **Extra-curricular activities**, visits and visitors
- Daily interactions and modelling by staff

3. Democracy

At Market Field School:

- Pupils are encouraged to express their views respectfully and listen to others
- Class discussions, debates and group work support children in understanding different perspectives

- Pupils have opportunities to participate in democratic processes, such as:
 - School Council elections
 - Voting in class decisions
- Pupil voice is valued, and feedback is gathered through discussions and structured opportunities
- Pupils learn that everyone’s voice matters and that decisions often involve compromise

4. The Rule of Law

At Market Field School:

- Pupils are taught the importance of rules and laws in keeping people safe and ensuring fairness
- The school has a clear behaviour policy which is consistently applied
- Pupils are supported to understand:
 - The difference between right and wrong
 - The consequences of their actions
- Visits from authorities such as the police or local services help reinforce understanding of the law
- Classroom routines and school rules help pupils recognise the importance of structure and responsibility

5. Individual Liberty

At Market Field School:

- Pupils are encouraged to develop self-confidence and self-esteem
- Children are taught about their rights and responsibilities
- Pupils are supported to make choices within a safe and supportive environment
- E-safety, safeguarding and PSHE lessons help children understand how to keep themselves and others safe
- Pupils are encouraged to take responsibility for their behaviour and learning
- Staff model freedom of expression in a respectful and inclusive way

6. Mutual Respect

At Market Field School:

- Mutual respect is at the heart of our relationships
- Pupils are taught that their behaviour affects others
- Respect for adults, peers and the wider community is consistently reinforced
- Opportunities in PE, group work and extra-curricular activities promote teamwork, fairness and sportsmanship
- Children are encouraged to work collaboratively and value different viewpoints
- Positive behaviour is recognised and celebrated

7. Tolerance of Those with Different Faiths and Beliefs

At Market Field School:

- Pupils learn about different religions, cultures and beliefs through RE and the wider curriculum
- Pupils are encouraged to respect similarities and differences
- Discriminatory language or behaviour is challenged
- Stereotypes and prejudice are discussed and addressed appropriately
- An inclusive environment is promoted where diversity is valued and celebrated
- A strong anti-bullying culture supports safety, respect and inclusion

8. Safeguarding and the Prevent Duty

Market Field School recognises its duty under the **Prevent Strategy** to safeguard pupils from radicalisation and extremism. We:

- Promote British values as part of SMSC development
- Encourage pupils to think critically and question information
- Provide a safe space for discussion and exploration of ideas
- Ensure staff are trained to identify concerns and follow safeguarding procedures

9. Monitoring and Review

The promotion of British values is monitored through:

- Curriculum planning and review
- Behaviour data and pupil voice
- Assemblies and PSHE provision
- Ofsted and internal monitoring processes

This policy will be reviewed regularly to ensure ongoing effectiveness.

10. Related Policies

- Behaviour Policy
- PSHE Policy
- Safeguarding and Child Protection Policy
- Equality Policy
- Anti-Bullying Policy