



Market Field School

Respect, Excellence, Friendship

Sports Premium Expenditure Reporting
2024-5

“Winners never quit and quitters never win” – Dame Kelly Holmes

At Market Field School, we recognise that high-quality physical education, physical activity and sport are essential to improving children’s physical wellbeing, mental health and overall life chances. Through inclusive and engaging opportunities, we support all pupils to develop physical literacy, confidence and a positive attitude towards being active.

Our commitment reflects our value of *Respect*, as children learn to respect themselves and others through fair play, cooperation and healthy choices. We promote *Excellence* by encouraging pupils to challenge themselves, build resilience and take pride in their progress, developing the skills and motivation to achieve their personal best. Physical activity also strengthens *Friendship*, fostering teamwork, leadership and a sense of belonging. By investing in sustainable, high-quality provision, Market Field School aims to inspire a lifelong love of physical activity and sport, ensuring that every child is equipped to lead a healthy, active future.

Using the PE and Sport Premium

Any use of the PE and sport premium must be in accordance with the terms outlined in the conditions of grant document. This means schools must use the PE and sport premium to:

- build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future
- develop or add to the PE, sport and physical activity that the school provides

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

- increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
- increasing engagement of all pupils in regular physical activity and sporting activities
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increasing participation in competitive sport

These may be achieved by:

- embedding physical activity into the school day by encouraging active travel to and from school and having active break times
- providing targeted activities or support to involve and encourage the least active children
- helping to provide equal access for all pupils to the range of sports and physical activities that the school offers
- providing continued professional development (CPD) for all staff (as outlined previously)
- providing extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction
- providing top-up swimming and water safety lessons for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons
- providing specialist support to help children with additional needs to access and participate fully in PE lessons

Funding details

Total amount carried over from 2023/4	Nil
Total amount of funding for 2024/5	£17,170
How much (if any) do you intend to carry forward to 2025/6	Nil

Swimming Data 2024-5

What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres	22%
What percentage of your current year 6 cohort use a range of strokes effectively (for example: front crawl, backstroke and breaststroke)	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be over and above NC requirements. Have you used it this way?	Yes, top up swimming lessons for pupils requiring additional assistance. Top up lessons for children in KS3 who are still attaining at a Primary level.

Completed expenditure returns 2024-5 (DfE requirement)

PDF Form 1: your school's PE and Sports Premium funding allocation for the 2024-5 academic year	 Reporting PE and sport premium grant expenditure - your funding allocation (1).pdf
PDF Form 2: details of how the PE and Sports Premium funding has been spent for the 2024-5 academic year	 Reporting PE and sport premium grant expenditure - categories of grant spending.pdf
PDF Form 3: the outcomes of spending the PE and Sports Premium – opportunities, impacts, sustainability details and meeting swimming and water safety requirements	 Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details (2).pdf
PDF Form 4: Confirmation required of your school's PE and Sport Premium funding allocation for the 2024-5 academic year and your school's name	 Reporting PE and sport premium grant expenditure - your school's specifics (1).pdf
PDF Form 5: final declaration	 Reporting PE and sport premium grant expenditure - your school's declarations (1).pdf

Academic Year: 2024-5	Total Fund Allocated: £17,170	Updated: July 2025		
Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation
Intent	Implementation		Impact	74%
What are we planning to do?	Who does this action impact?	Funding allocated:	Intended impact on the children	Sustainability and suggested next steps for 2025/6
<p>Continue to offer CPD opportunities to LSAs across the school year by working alongside external PE coaches across the PE curriculum.</p> <p>Continuous conversations regarding PE, including staff engagement within the lessons and what could be done to improve this.</p> <p>Staff to continue working with external sports coaches to further improve CPD and confidence within PE and active learning.</p>	<p>Teaching staff and students by external sports coaches modelling high quality PE teaching.</p> <p>PE lead to monitor and develop the subject and share standards</p>	<p>PE provision/lunch clubs CUCF £12,720</p>	<p>The children will receive the same level of high quality PE session regardless of age/stage and phase of school. Children will receive more targeted feedback within PE on areas to improve in order to aid their development. LSAs will feel empowered within their own contribution to PE lessons.</p>	<ul style="list-style-type: none"> • Consistent use of one coach rather than multiple ones being sent by CUCF in order to ensure one message. • Mentoring of coach by PE lead to ensure own development • Review the playground PE offer to ensure a rotation of sports over lunchtime • Pupil voice to be gathered on PE and ensuring accessibility for all.

Key Indicator 2: The engagement of all pupils in regular physical activity				Percentage of total allocation
Intent	Implementation		Impact	26%
What are we planning to do?	Who does this action impact?	Funding allocated:	Intended impact on the children	Sustainability and suggested next steps for 2025/6
<p>Sports clubs to be available for all children (gym club on rotation) to introduce new sports to all children.</p> <p>Wheels for all sessions to be introduced to children within the Autism base classrooms as part of a broader PE provision</p> <p>Pupils inspired to engage in different sports and share sporting skills and achievements</p>	<p>Every child will be encouraged to lead an active and healthy lifestyle beyond their school day. We will celebrate successes outside of school through assembly.</p> <p>Children within the Autism Base classes will learn essential core skills to balance and will learn to ride bikes (some of which may be dual pedal with a partner)</p> <p>Purchase equipment to promote physical development and movement for EYFS/KS1</p>	<p>(costings above for CUFC) (Gym funded through Active Essex year 3 bid)</p> <p>Funded from within Autism budget (£5 per session per child) £3600 annually</p> <p>New trampoline for Willow playground/trampettes for Maple funded from sensory budget</p>	<p>All children will feel the impact of having additional sporting activities on offer. Playgrounds will be less crowded as groups of children will be accessing the gym.</p> <p>Children will be encouraged to be active in all aspects of their life and this means understanding that for some children 'PE' may look different to how it does for other children. This helps to embed healthy lifestyle.</p> <p>Children across all ages/phases and stage of the school will be given the opportunity to take part in a range of sporting/exercise activities</p>	<ul style="list-style-type: none"> Organised offer for lunch which is not just football and is staffed by adults taking the role of referee/umpire etc to ensure fairness. Use of sports leaders from KS4 to promote physical activity, competition and engagement throughout the school. Audit of physical activity equipment (for lessons and also playgrounds) to see inclusiveness of offer for children in wheelchairs. Consider swimming/water safety awards to recognise

<p>Ensure children are equipped with the knowledge to be safe around water and that they can get out of water if they fall into it.</p>	<p>Refresh PE equipment to enhance lessons, extracurricular activities and inter-class competition.</p> <p>Swimming lessons for EYFS-KS3 and nurture classes at KS4.</p>	<p>£1000 (from curriculum budget)</p> <p>Termly blocks of swimming lessons at Colchester Leisure World £4450</p>	<p>which will foster a love for being active.</p> <p>Children will gain vital water safety knowledge and practical swimming skills, ensuring they can make safe decisions around water and confidently exit the water if they fall in. This will contribute to reducing water-related risks and improving overall physical competence and confidence.</p>	<p>swimming attainment.</p>
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Key Indicator 3: The profile of PE and sport is raised across the whole school as a tool for whole school improvements				Percentage of total allocation
Intent	Implementation		Impact	
What are we planning to do?	Who does this action impact?	Funding allocated:	Intended impact on the children	Sustainability and suggested next steps for 2025/6
<p>Promote PE as being an important tool in leading a healthy and active lifestyle</p> <p>To encourage children to take part in a varied range of sporting events and competitions</p>	All children across school and all staff	From funding above	<p>Children will develop a love for being active and will fully understand the benefits of leading a healthy lifestyle, which they will continue when leaving school.</p> <p>By introducing children to a range of sporting events throughout the school year, we hope to help all children find 'their' sport.</p>	<ul style="list-style-type: none"> • Continue to link Healthy Lifestyles to Healthy Schools • Introduce football team for KS2 to play against other schools • Look at barriers to accessing PE within school and what can be done to break these down • Consider refurbishment of changing rooms to add separate cubicles, reflecting a change in culture around changing in public.

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation
Intent	Implementation		Impact	
What are we planning to do?	Who does this action impact?	Funding allocated:	Intended impact on the children	Sustainability and suggested next steps for 2025/6
<p>To increase the range of children participating in competitive sporting events to ensure a wider range of children are invited and exposed to these events.</p> <p>To inform parents and stakeholders about competitions to raise the profile of sporting competition within the school.</p>	<p>All children on differing pathways</p> <p>Promotion via Newsletters/Dojo/website.</p>	<p>As allocated above</p> <p>-</p>	<p>Children from different pathways will experience increasing confidence in their sporting abilities by experiencing the success of participating in a competitive event.</p> <p>Parents and stakeholders will feel informed about the sporting competitions within school and will be able to have conversations with their children about these.</p>	<ul style="list-style-type: none"> For PE lead to look at former MESSA schools and start to get events back up – even if only a few schools initially.