

Curriculum overview

Market Field School and College

Learning for life

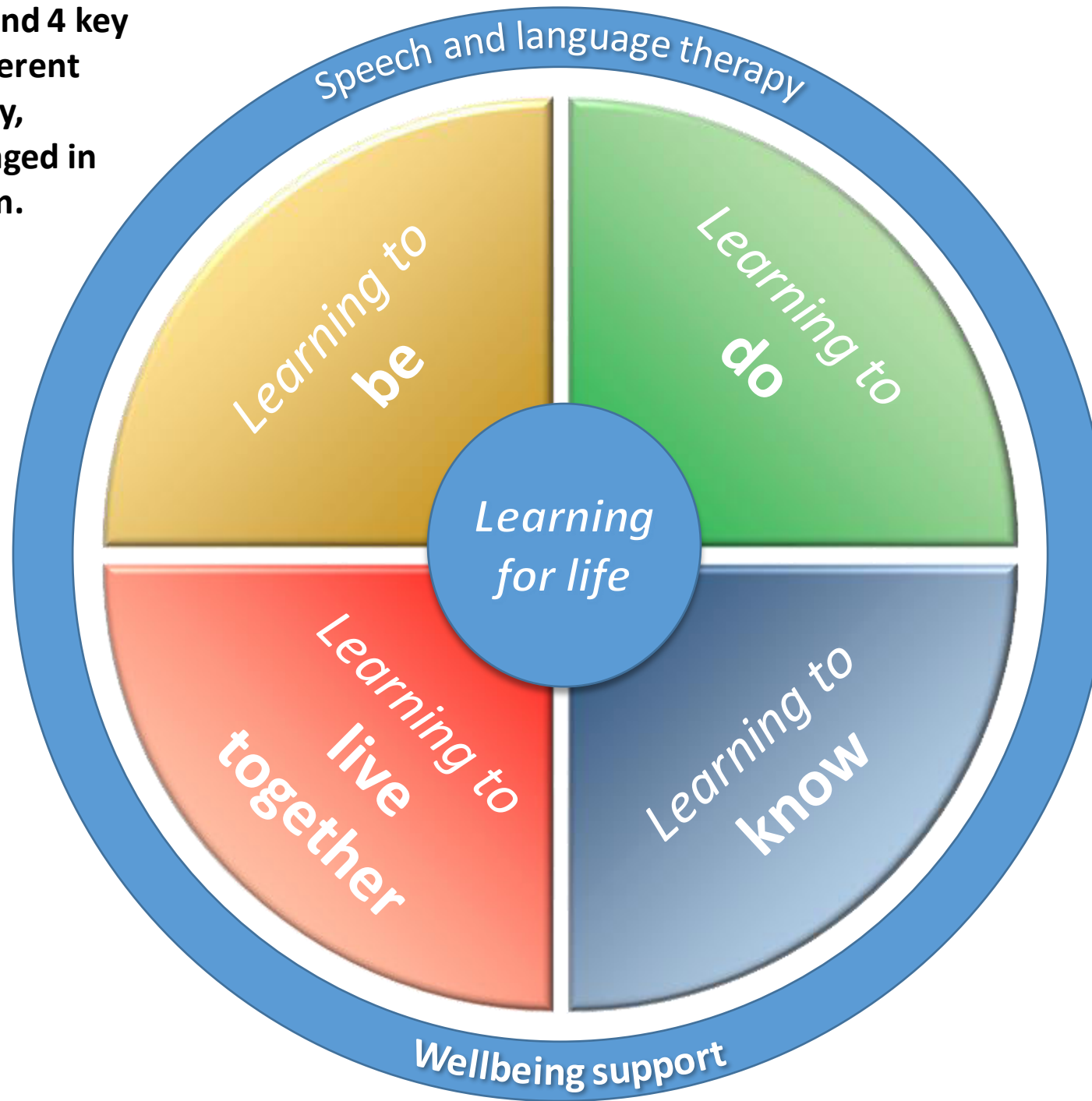
Learning for life

We believe that employability is at the heart of what we do and as such we aim to prepare every child and every family for the future.

Our curriculum is designed to be broad, balanced and relevant to the needs of children and young people who attend Market Field School. It is designed to support pupils in developing high levels of independence, self-awareness and resilience.

Opportunities are provided to develop academic and life skills through a progressive framework with the future clearly insight.

Our curriculum is built around 4 key areas. The emphasis in different areas of the school may vary, however, all pupils are engaged in all aspects of our curriculum.



Therapeutic approaches

Role play/drama

Music and singing

Outdoor learning

Food technology

Art

P.E.



PSHE

Clubs *(drama,)*

Charity work

fundraising

Holiday clubs

Forest and coastal school

Trips *(e.g. sports, horse riding, swimming, shopping)*

Relationship and sex education

Learning to live together

Understanding own and others culture

Positive and healthy relationships

Active community member

Understanding the locality

Environmental awareness

Interpersonal skills

Staying safe

Acceptance

Belonging

Friendship



Learning to do

- Organisation**
- Leadership**
- Employability**
- Flexibility**
- Critical thinking**
- Apply skills in a range of contexts**

Knowledge of the world of work

Careers advice and guidance

Duke of Edinburgh award

Work experience

Travel training

Role play

Life skills

(e.g. shopping, handling money, cooking)

Functional English and maths
Effective communication
Vocational learning
Life-long learning

Learning to know

Daily reading
Self-reflection
Problem solving
The world around us
Phonics programmes
(letters and sounds)
Independent thinking
Accreditation

*(GCSE, functional skills, entry level, vocational courses,
ASDAN and AQA units of work)*

Our Curriculum

Pathways

We have 4 main pathways across the school. Although each pathway has an area which is a greater focus all areas of the curriculum are included in each pathway and key stage.

	Learning to do pathway	Learning to know pathway	Learning to be pathway	Autism base pathway		
Key stage 1	Holly (4 – 6 year old EYFS)			Seedling (4-6 year old)	Style (4-6 year old)	
Key stage 2	Apple (7-11 year old – EYFS)	Pine (7-11 year old)	Olive (7-11 year old)	Oak tree (7-11 year old)	Oak leaf (7-11 year old)	Oak Tree (7-11 year old)
		Cherry (7-8 year old)				
		Poplar (8-9 year old)				
		Chestnut (10 – 11 year old)				
Key stage 3	H (11-14 year old)	7S 7K 7B	D (11-14 year old)	B2 (11-16 year old)	B1 (11-16 year old)	B2 (11-16 year old)
		8J 8F				
		9P 9H				
Key stage 4	HP (14 – 16 year old)	10	New provision for 2020/21			
		11				
Key stage 5	SLD/autism provision locally	Market Field College	Market Field College	SLD/autism provision locally		

Key Stage 1

When pupils join the school they will join Holly and follow the EYFS curriculum. Pupils follow a curriculum which covers:

- Personal, social and emotional development
- Communication and language development
- Physical development
- Literacy
- Understanding of the world
- Expressive arts and design

At the end of Key stage 1 pupils will then follow one of 3 pathways (Learning to be, learning to know, learning to do). Although every pathway includes all areas in our curriculum overview, different pathways will have a different emphasis dependent on the needs of the pupils and what has been agreed through the EHCP and annual review process.

Learning to know pathway

Key Stage 2

Daily maths and English, including reading taken from the National Curriculum (KS1 outcomes).

A daily phonics programme

Topic work which covers Science, RE, History, Geography, Art and Music

Food Technology

Horse riding

Handwriting

Swimming

Key Stage 3

A phonics programme (where appropriate)

Daily maths and English, including reading taken from the National Curriculum (KS2 outcomes, some pupils may be accessing some of the KS3 outcomes)

Science

Humanities

Gardening

Food

Real life experiences

Key Stage 4

ASDAN, functional skills and GCSE accreditation in English, maths, science, drama, art, ICT and PSHE. Accreditation is selected according to the needs of individual pupils and opportunities outside of the school are utilised on an individual basis

Duke of Edinburgh award

Travel training

Life skills

Key Stage 5

Functional skills, Entry level 3 and GCSE courses

Employability

Work experience

NCS

All pupils within the pathway will access Physical Education, PSHE, SRE, residential trips, trips, support from the SALT and well-being teams as appropriate.

Learning to do pathway

Key Stage 2

Daily maths and English, including reading based on the EYFS curriculum

An integrated practical curriculum focusing on fine and gross motor skills.

Trips into the local environment to access real life experiences (such as supermarkets) where possible.

Key Stage 3

Daily maths and English, including reading (focusing on year 1 age related expectations).

A daily phonics programme

A life skills programme including trips

Key Stage 4

Daily maths and English, including reading (focusing on year 1 and 2 age related expectations).

Accreditation opportunities tailored to the needs of the individual at Entry level and ASDAN

Key Stage 5

Pupils will follow accredited courses with a specific emphasis on enabling them to access the world of work. This may be at either a Further Education College or at Market Field College. The curriculum includes:

Accreditation (ASDAN)

Employability

All pupils within the pathway will access Physical Education, PSHE, SRE, residential trips, trips, support from the SALT and well-being teams as appropriate.

Learning to be pathway

Key Stage 2

Daily maths and English, including reading based in the EYFS curriculum

A daily phonics programme

A topic approach which includes geography with an emphasis on locality, science and RE (where appropriate)

A life skills programme

Key Stage 3

Daily maths and English, including reading taken from the National Curriculum (focusing on year 1 and year 2 age related outcomes).

A daily phonics programme

A life skills programme including trips

Key Stage 4

Accreditation opportunities tailored to the needs of the individual at Entry level and ASDAN

Key Stage 5

Pupils will follow accredited courses with a specific emphasis on enabling them to access the world of work. This may be at either a Further Education College or at Market Field College. The curriculum includes:

Entry level 2/3

City and Guilds

Employability

All pupils within the pathway will access Physical Education, PSHE, SRE, residential trips, trips, support from the SALT and well-being teams as appropriate.