

PE and sport premium monitoring tool – MARKET FIELD SCHOOL 2025-6

	Governing board monitoring priorities	Notes and actions
1	Schools should prioritise PE and sport premium spending to improve in the following five key areas: - increasing all staff's confidence, knowledge and skills in teaching PE and sport - increasing engagement of all pupils in regular physical activity and sport - raising the profile of PE and sport across the school, to support whole school improvement - offering a broader and more equal experience of a range of sports and physical activities to all pupils - increasing participation in competitive sport Refer to the reports provided by school leaders and ask questions to help you understand how spending has met any of the above key priorities.	ALLOCATION: £17,290.00 Spending 2025-6 - Swimming - £2961.48 - Horse Riding (lower Primary to enhance core stability) - £1160 - Wheels for all – accessible bike riding for children in the Autism Base classes (inc Primary): £981 - Allotment – getting children who don't like traditional PE moving and digging: £4386.01 - Adventurous trips linked to Mini-Duke (clip n climb/hikes): £1015.00 - CPD – Package for delivering PE across the school and networking course for David Hooley: £2707.50 - Resources – cricket kits (we made regional finals), a school team kit for representing at matches, rugby

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		resources to start a school rugby team, boccia and wear/tear: £1788.55 • Transport to and from competitions, swimming, horse riding, wheels for all, competitive matches, inclusion sports events: £3300 Total: £17,139.54 Remaining: £150.46 Our PE Premium spend this year has ensured all children regardless of pathway have had the chance to participate in sports and physical activities.
2	Schools should see continuing professional development (CPD) for staff as a key priority to ensure that improvements to the teaching of PE, sport and physical activity are sustainable. This could include: • professional development • mentoring • appropriate training • access to external resources Governing boards should monitor the quality of the CPD provided to ensure that it is effective and fit for purpose, ensuring that the school uses established quality	From above – the CPD Package: ‘The Hub Sport’ ensures that staff teaching PE have access to training resources including videos made for a variety of different sports. It ensures that staff have the confidence to teach PE and that they know the correct methods to teach a skill (for example overarm bowling) to reduce injury. Through this package we also receive mentoring from former Olympic Athletes for David, Tom and key staff teaching PE as well as

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	assured local, regional, and national subject-specific and suitably qualified providers. Refer to NGA guidance on CPD for school staff for further information.	an assessment package which allows us to really ‘see’ the progress children are making.
3	Evaluate how the use of the PE and sport premium fits into school improvement plans and assess the impact it is having on pupils. Consider: - the overall quality of the teaching of PE - how it assists with the development of transferrable life and social skills such as respect, fairness and resilience - the impact PE and sport have on other school priorities, values and ethos - the role of PE and sport as a vehicle to engage and raise achievement in other subjects - how PE and sport create opportunities to learn and maximise social development - how PE and sport improve pupil engagement and wellbeing Refer to reports from the school’s PE lead as well as insights gained from school visits and interactions with staff and pupils. NGA’s PE and school sport guidance sets out the features of high-quality provision. The Department for Education’s updated School Sport and Activity Action Plan sets out new ambitions for equal access to PE and sport for girls and boys and two hours of PE a week.	School Improvement 2025-6 Curriculum: ‘PE curriculum to be strengthened and show progress over time’ PE Spending indicates that PE is being developed across all pathways and that it is linked to other school priorities such as wellbeing and raising self esteem. Mini Duke for example, gives children the chance to succeed in something they may not even consider a sport and achieve accreditation for doing so. Ensuring the children have a school Team Kit when representing the school instills pride in their achievements

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Guidance is available to help schools meet the ambitions of the physical education national curriculum, aims of the school sport and activity action plan and Chief Medical Officers' physical activity guidelines.	

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4	Assess the impact of spending on the five key areas referred to in section 1 of this tool. Also consider: - Do pupils take part in 30 to 60 minutes of moderate-to-vigorous intensity physical activity each day? - Is the school offering a wide range of sports and physical activities to pupils? - What is the school doing to encourage all pupils to take part in competitive sport? - Do all pupils leaving the school meet the minimum national curriculum requirements for swimming? - Is the profile of PE and sport promoted within the school (for example, are achievements recognised, such as in assemblies)? This list is not exhaustive – there are many ways schools can make use of PE and sport premium. Governing boards should focus on ensuring that spending results in sustainable improvements to the PE, sport and physical activities it provides.	30-60 minutes a day has been impacted by a reduction in playground space this year due to the scaffolding. However, the MUGA has been made available to younger children and the field has been made more available to older children, more children have had access to a larger range of sports such as cycling. The gym is open throughout lunch daily for any child who wants time in the gym both as a fitness and social activity. Competitive sports: We have achieved a SportsMark in KS1 PE. We have had an ‘Great Athlete’ sponsor day where children got to take part in a range of Athletic events with Alice Sharpe. We have ensured children in the Primary side of the school have access to the MUGA Football pitch to get used to playing on a proper pitch. We have invested in Rugby training/resources and the time of former Welsh Rugby Player Mr Gareth Jones in inspiring our children to take up Rugby – this has been surprisingly positive with our girls. We have got the children a MFS Team kit so they look the part when representing the school.

Our pupils will as a cohort never achieve National Curriculum (end of KS2) Swimming requirements but we keep providing swimming, recognizing it as an essential life skill.

We have a PE Star of the Week for both Primary and Senior in Assemblies which comes from different pathways so is accessible for all.

This tool was produced in partnership with the Department for Education (DfE) and the Local Government Association (LGA)

