



MARKET FIELD SCHOOL, COLLEGE AND HOPE LODGE

ANTI-RADICALISATION POLICY STATEMENT

(PART OF HOPE LEARNING COMMUNITY)

Market Field School, College and Hope Lodge are fully committed to safeguarding and promoting the welfare of children and young people in our care. We recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Market Field School, College and Hope Lodge, all staff are expected to uphold and promote the fundamental principles of British Values including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

LINKS TO OTHER POLICIES

Market Field School, College and Hope Lodge Radicalisation policy statement links to the following policies:

- Child Protection and Safeguarding
- Public Sector Equality Duty information
- Anti-Bullying Policy
- Positive Behaviour Policy

AIMS AND PRINCIPLES

The aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation, that they overcome professional disbelief that such incidents will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our children and young people are safe from harm.

The principle objectives are that:

- All Local Academy Committee members, Teachers, Learning Support Assistants and non teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in our setting.
- All Local Academy Committee members, Teachers, Learning Support Assistants and non teaching staff will know what our policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- Parents, Children and Young People will know that we have policies in place to keep our student population safe from harm and that we regularly review our systems to ensure they are appropriate and effective.
- Information and links to 'Educate against Hate' can be found on our websites.

DEFINITIONS AND INDICATORS

Radicalisation is defined as *'the process where a person develops views that support terrorism or extremist ideologies, potentially leading to violent acts.'*

Extremism is defined as *'the promotion or advancement of an ideology based on violence, hatred or intolerance that aims to negate the fundamental rights and freedoms of others or undermine, overturn or replace the UK's system of liberal parliamentary democracy and*

democratic rights or intentionally create a permissive environment for others to achieve these outcomes in’ (DfE 2024)

Indicators that a child may be at risk of becoming radicalised or exposed to extremist views include:

Outward appearance

- Becoming increasingly argumentative
- Refusing to listen to different points of view
- Unwilling to engage with students who are different
- Becoming abusive to students who are different
- Embracing conspiracy theories
- Feeling persecuted
- Changing friends and appearance
- Distancing themselves from old friends
- No longer doing things they used to enjoy
- Converting to a new religion
- Being secretive and reluctant to discuss their whereabouts
- Sympathetic to extremist ideologies and groups

Online behaviour

- Changing online identity
- Having more than one online identity
- Spending a lot of time online or on the phone
- Accessing extremist online content
- Joining or trying to join an extremist organisation

PROCEDURES FOR REFERRALS

It is important that all staff remain vigilant and open to the idea that ‘it could happen here’. Concerns relating to radicalisation and extremism should be reported on CPOMS and relevant staff in charge of Prevent Awareness alerted:

Market Field School: Peter Dwight

Market Field College: Duncan Thomas

Hope Lodge: Naomi Carr

THE ROLE OF THE CURRICULUM

Our curriculum promotes Respect, Tolerance and Diversity. Children and young people are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum and underpins the ethos of our settings.

It is recognised that children and young people with low aspirations are more vulnerable to the threats of radicalisation and therefore we strive to equip our students with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children and young people are taught how to stay safe when using the Internet and are taught that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

STAFF TRAINING

Through staff CPD opportunities we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are fully aware of the process of radicalisation and how this might be identified early. This will be included in the Annual Child Protection Training.

POLICY REVIEW:

The Anti-Radicalisation Policy Statement will be reviewed annually as part of the overall Child Protection and Safeguarding Policy Review.

Reviewed: November 2025

Review Due: November 2026