

Market Field School Pupil Premium Grant Expenditure: Report to parents: 2013/2014

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	187
Total number of Free School Meals (FSM) pupils	76
Amount of funding received per FSM pupil – 22 Primary age pupils	£953
- 54 Secondary age pupils	£900
Total number of Looked After Children (LAC)	9
Amount of funding received per LAC pupil	900
Total number of Service family pupils	0
Total amount of funding to be received FSM Pupils	£69,566
Total amount of funding to be received LAC Pupils	£6,600

Nature of support 2013/14 – funding used to support all eligible pupils by:

Staff costs –

Increased hours for Speech and Language Therapist
 Home to school Co-ordinator for social and emotional support for pupils and families
 Therapeutic Nurse for pupils and families
 Individual Counselling sessions for social and emotional support
 Recruitment of additional member of staff: Post School Co-ordinator

Support for pupils to attend residential visits

Learning resources - ICT

Extra curricular activities enhancing social and cultural programmes

Measuring the impact of PPG spending

Speech and language

The speech and language department has grown such that an extra 20 pupils can be seen. This frees the senior therapist to focus on the pupils with more severe autism. Academic progress is measured via key skills tracker and will be evidenced more over time.

The Therapeutic Team

Our team has provided individual support to nineteen pupils and support, when required, to a further thirty-five. Twelve pupils receive drama therapy and twenty-five benefit from sensory interventions. The impact is measured by teacher / pupil and parental views.

Enterprise and Opportunities Co-ordinator

We have also appointed an enterprise and opportunities co-ordinator. This is giving our pupils self-esteem through a wide range of opportunities.

Residential visits

In excess of 40 of our pupils were supported on residential visits. The benefits were manifold, the most significant being real life learning and challenging opportunities for our students, in many instances the first time away from home. This also provided respite for families.

Money has been spent on ICT innovation, notably the purchase of some ipads, again the impact can only be monitored over time.

In addition to the above, the school consults with staff for any innovative ideas that could be trialled.
