

# Market Field School – PE PREMIUM ACTION PLAN AND REPORT 2018-19

Key achievements to date (2017-18)	Areas for further improvement and baseline evidence of need (2018-19)
<p>Won regional swimming gala for children with disabilities</p> <p>30 children completed Bikeability courses</p> <p>Forest School instruction introduced for children in years 5,6,7 and 8</p> <p>Won regional athletics event for children with disabilities</p>	<p>Outdoor learning opportunities – trampolines/bikes</p> <p>CPD opportunities for non PE specialists</p> <p>Further develop outdoor learning/PE activities in KS3 to build on the KS1/2 provision</p> <p>Competitive sports</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	15%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17,000		<b>Date Updated:</b> 8/10/19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To add a greater variety of activity/movement equipment to the playgrounds in order to incorporate movement breaks into the day for children.	Pupils will have access to safe sunken trampolines in both school playgrounds.	£1020	Trampolines installed and being used regularly throughout the day.	To maintain the trampolines and ensure they are used correctly (staff training)	
To ensure pupils across the school have access to safe, working and modern PE equipment	Repair and replace existing PE equipment – specifically basketballs and table tennis equipment, hoops and balls and tuffskin balls	£1040	Equipment replaced and in use – less waiting time for pupils in lesson	Locking mechanism on PE store to prevent equipment loss.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 46%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To build on the momentum of pupils swimming achievements in KS2 so that pupils feel confident around water.	Pupils in KS1,2 and KS3 will participate in swimming lessons and have the opportunity to participate in swimming for pleasure in KS3 Reward Time.	£6500	168 students accessed swimming lessons across KS1-3 and an additional 36 students in KS3 took part in reward time swimming. 12 students took part in swimming in KS4.	To maintain the numbers of children swimming and look to reinstate the KS4 weekly swimming slot. To map the assessment frameworks used for swimming onto the school assessment tracker to accurately track progress in swimming.	

To develop key skills of coordination and balance by encouraging more children to ride bikes	Increase school stock of bikes and safety equipment.	£800	Bikes and helmets purchased.	To keep a reliable record of numbers attending the bike club. To ensure bike club is accessible to all children – possible investment in trikes and a companion bike for children in wheelchairs.
	School lunchtime bike club (staffing)	£350	School bike club started and attended well by students.	
	Bikeability (staffing)	£200	Bikeability courses in place.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Netball training for a teacher with the aim of increasing participation in sport	Two teachers to train as netball specialists	£140	1 teacher attended netball training and took a group of children to a netball tournament.	Netball club at school.
To raise the quality of teaching in PE and to give staff the confidence to teach a range of different sports.	Purchase of move and learn booklets	£132	Books purchased, staff using them to complement their PE lessons, confident teaching is leading to improved outcomes for children.	To use Colchester United to buddy staff in teaching a range of sports so they can see 'practice' rather than just reading the theory.
To further develop the instruction of Forest School in order to broaden the range of outdoor activities offered to students	Ongoing CPD for Forest School teacher	£850	Forest school instruction in place in KS2 years 4/5/6. Children are gaining confidence in taking risks, making choices and initiating their own learning.	To revise KS3 Forest School provision now the Forest School teacher has had improved training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer students the opportunity to experience watching sport at an international level in order to raise enjoyment of sport and to develop appropriate social skills.	Students will be offered the opportunity of watching an England Football match at Wembley which will be in part subsidised by the school	£1470.00	27 students watched England vs Spain at Wembley. This included 2 students with more severe learning needs.	To consider taking children to watch a different international sporting event which they may be less familiar with.
To offer students sporting activities which are not contact sports/social sports in order to increase participation and enjoyment (particularly for children with Autism)	Invest in multi-gym equipment for fitness sessions for children in Key Stages 3 and 4.	£1000	Multigym equipment purchased and in regular use.	Consider a lunchtime fitness club to allow children to use the multi-gym equipment.
	Horse riding lessons for students in Olive, Birch, Cherry and Apple	£1500	52 students took part in horse riding lessons and achieved various certificates for their achievements.	Map horse riding assessments on to the school assessment grid to accurately track progression.

To offer alternative outdoor education opportunities throughout the curriculum	Forest school instruction for students in Poplar, Chestnut, Cedar, Year 7 and class H	£1000	Forest school instruction in place in KS2 years 4/5/6. Children are gaining confidence in taking risks, making choices and initiating their own learning.	To revise KS3 Forest School provision now the Forest School teacher has had improved training.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
For students to participate in competitive sports alongside their peers from other specialist settings in order to boost self esteem and resilience.	Children to take part in cross country, football, swimming, hockey, pentathlon and athletics events across Essex.	£1000 (staffing/transport)	Children from across the school took part in competitive sporting events which increased levels of resilience, improved self esteem and allowed them to develop 'social norms' – playing fairly, respecting the opposition.	To work with other local special schools/mainstream schools with hubs to introduce some smaller but more regular competitive sporting events i.e. a year 7 football match with the other similar special school in Colchester.